



Curriculum Statement

Share and love one another.

We teach the children to respect each other and to behave with consideration. We aim for an atmosphere in which the children feel safe and valued. Discussions and team games start by establishing the ground rules for respecting each other's contributions. In PSRHE, we teach the children about the impact of a lack of respect through considering the impact of bullying and causing harm.

Together work to be like Jesus.

The Catholic social teaching agenda, with its emphasis on justice and peace, guides our curriculum choices. Wherever relevant we relate what we teach to the influence of Gospel values. We encourage the children to imitate the resilience of Jesus in their learning behaviour. In PSRHE we teach the children about rights and responsibilities and their importance in creating a peaceful and happy community.

Make people smile.

We aim to encourage children to love learning so that they become self-motivated and derive joy from their work. Teachers endeavour to convey enthusiasm about the subjects they teach. There is an emphasis on effort for the satisfaction of self-improvement. Moments of awe and wonder are sought and celebrated. In PSRHE we consider our feelings and learn about managing our moods.

Only teamwork can make dreams happen.

Our curriculum focuses on skills of collaborative living and provides opportunities to practice those skills in context. In sport, group work and play, we promote respect, patience and empathy. (There are even children with a practical expression of these values on their Behaviour Plans.) In PSRHE we encourage children to develop their team working skills and awareness of others' motivations.

Never stop trying.

In the way we work, we develop resilience, determination, self-confidence and an understanding of the need for hard work and practice. We do this by placing an emphasis on enquiring, questioning and solving problems. In PSRHE we enable children to set goals and to be aware of what can stop us from achieving them, so that we can persist and overcome barriers.

Include everyone in all we do.

In our teaching we ask the children to look at others through a lens of fairness, equality, justice and the sort of tolerance that is born of knowledge and fellow feeling. We work to combat stereotypes: in the way we speak to children and in the way we teach them to look at others. In PSRHE our topics help us to appreciate the rights of others and our duties towards them.

Care for others around the world.

We want our children to develop knowledge and respect for other cultures, religions and peoples and for a sense of their responsibilities to flow from that knowledge and respect. In PSRHE we learn to understand and respect the differences between us which supports the development of the fellow feeling that can underpins care.

Aim to be the best we can be.

We define achieving their best as helping children to build a body of knowledge and learning how to think critically and creatively about it. To that end we use: self-assessment sheets, knowledge organisers, repeated low stakes testing and finding ways of applying the knowledge they are acquiring. A book per child per subject area is our way of ensuring we focus on what value each child is getting from every subject they study. In PSRHE we develop children's understanding of their strengths and teach them about setting realistic goals for themselves.