



Curriculum Statement

Share and love one another.

We teach the children to respect each other and to behave with consideration. We aim for an atmosphere in which the children feel safe and valued. Discussions and team games start by establishing the ground rules for respecting each other's contributions. In PE we learn about the huge potential of our bodies and celebrate the successes and failures that we encounter. We learn to celebrate the successes and failures of our peers.

Together work to be like Jesus.

The Catholic social teaching agenda, with its emphasis on justice and peace, guides our curriculum choices. Wherever relevant we relate what we teach to the influence of Gospel values. We encourage the children to imitate the resilience of Jesus in their learning behaviour. In PE we learn how to work as a team, a unit. Like the disciples of Christ showed us, we unify as a team even when games and activities appear to go against us.

Make people smile.

We aim to encourage children to love learning so that they become self-motivated and derive joy from their work. Teachers endeavour to convey enthusiasm about the subjects they teach. There is an emphasis on effort for the satisfaction of self-improvement. Moments of awe and wonder are sought and celebrated. In PE we congratulate our peers. We encourage our peers to achieve the objective. In PE we enjoy testing ourselves in a wide range of physical environments.

Only teamwork can make dreams happen.

Our curriculum focuses on skills of collaborative living and provides opportunities to practice those skills in context. In sport, group work and play, we promote respect, patience and empathy. (There are even children with a practical expression of these values on their Behaviour Plans.) In PE we learn how important it is work as a unit in order to achieve the objective in front of us.

Never stop trying.

In the way we work, we develop resilience, determination, self-confidence and an understanding of the need for hard work and practice. We do this by placing an emphasis on enquiring, questioning and solving problems. In PE we learn to keep going, especially when it is easier to stop. We use the Golden Mile to test and stretch ourselves on a regular basis.

Include everyone in all we do.

In our teaching we ask the children to look at others through a lens of fairness, equality, justice and the sort of tolerance that is born of knowledge and fellow feeling. We work to combat stereotypes: in the way we speak to children and in the way we teach them to look at others. In PE we learn to be inclusive and engage our peers in our activities. We look for interschool competition as the opportunity to, not only celebrate our best sportspeople, but for opportunities to engage all pupils in competitive sport.

Care for others around the world.

We want our children to develop knowledge and respect for other cultures, religions and peoples and for a sense of their responsibilities to flow from that knowledge and respect. In PE we learn about keeping our bodies healthy. We encourage this message to be passed out to our families and the wider community.

Aim to be the best we can be.

We define achieving their best as helping children to build a body of knowledge and learning how to think critically and creatively about it. To that end we use: self-assessment sheets, knowledge organisers, repeated low stakes testing and finding ways of applying the knowledge they are acquiring. A book per child per subject area is our way of ensuring we focus on what value each child is getting from every subject they study. In PE we use the curriculum to give children a solid physical foundation through the ABC's of fundamental physical development. We seek enrichment opportunities through residential visits and competition for children to experience sport and exercise in a wide-range of environments.