

Homework Policy

Loving to learn; Learning to love like Jesus

Status	School need
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Rationale

Homework plays an important role in the development of a child's education. Homework is defined as formal and informal tasks set by the teachers for the children to undertake outside of school hours.

At St Monica's, we feel that homework plays a positive role in raising a child's level of attainment. Research shows that repetition supports recall and the committing of knowledge to the long-term memory. Homework is also a time where parents can engage with their children on the work they are doing in school, and help to share and develop lifelong learning skills. We also acknowledge the important role of play and free time in a child's growth and development.

Purpose

- To consolidate and reinforce knowledge and skills learnt at school, especially in English, Phonics and Maths.
- To promote the idea that learning extends beyond the classroom.
- To further home-school links.
- To help parents to recognise their child's attainment and progress.
- To encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, and to prepare them for the requirements of secondary school.

Broad Guidelines

We encourage all of our parents to:

- Provide a reasonably peaceful, suitable place in which pupils can do their homework.
- Make it clear to pupils that they value homework.
- Encourage pupils and praise them when they have completed their homework.
- Check Google Classroom weekly to keep abreast of homework for the week.
- Feel free to approach the class teacher and discuss issues related to homework.

Each class teacher will inform parents about the homework to be covered via Google Classroom every week, including uploading relevant documents which will be needed.

If homework is taking longer than the recommended time, then this should be noted and work cease after the suggested time. It would be useful to share this information with the child's class teacher and plans can be made to support your child. Whilst homework is important it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children.

Your HELP, ENCOURAGEMENT and PRAISE is the key to success.

The table below shows the recommended, age-appropriate time to be spent on homework weekly. It also suggests the curriculum areas to be covered through homework. The length of time spent on homework should be progressive and age-appropriate, with particular subject focal points at different stages of their Primary education, whilst also progressively preparing them for their move to Secondary education.

Year group	Regular Homework Areas	Suggested time
		(daily activities = 5 days a week)
Reception	Phonics sheet	15 mins a week
	Maths practice	15 mins a week
	Reading book	10 mins three days a week
Year 1	Reading book	10 mins three days a week
	Phonics	15 mins a week
	Maths practice	15 mins a week
Year 2	Reading book	10 mins three days a week
	Maths practice or English writing	20 mins a week
	Reading comprehension	20 mins a week
	Spelling practice	5 mins a day
Year 3	Reading book	15 mins a day
	Maths practice	20 mins a week
	Times Tables Rock Stars (TTRS) practice	10 mins a day
	Spelling practice	10 mins a day
Year 4	Reading book	15 mins a day
	Mental Maths practice	20 mins a week
	Times Tables Rock Stars (TTRS) practice	10 mins a day
	Spelling practice	10 mins 4 days a week
	Creative or Reading Comprehension	Occasionally
Year 5	Reading book	15 mins a day
	Maths/ English/ Foundation subject work	45mins
	Times Tables Rock Stars (TTRS) practice	10 mins three times a week
	Spelling practice	30 mins a week
Year 6	Reading book	15 mins a day
	As Year 5 list until Spring.	Autumn - As Year 5 list
	Spring -	Spring - Homework each night -
	English comprehension	approx 40 mins
	Grammar, Spelling and Punctuation	
	Maths arithmetic or reasoning practice	Summer - No homework after SATs