

Subject Development Plan- Humanities 2021-2022

Objective	Plan of Action	Timescale	Resource Implication	Success Criteria	Record of Progress
To raise the profile and quality of Geography teaching across the school.	<p>To complete the PGQM audit and select two areas of development.</p> <p>LC to research and gain up to date CPD through the GA on areas of development.</p> <p>LC plan staff meeting to implement improvements identified and share CPD gained.</p> <p>LC to monitor progress through lesson observations, book scrutiny's and learning walks.</p>	Summer 2022	<p>Subscription to the Geographical Association</p> <p>£56 per year</p>	<p>To show evidence of attainment against two objectives identified during PGQM audit.</p> <p>Identify strengths and weakness and use this to plan future actions in Geography.</p>	
Promote greater diversity and inclusion within the teaching of the humanities.	<p>LC to conduct research into effective ways to improve diversity and inclusion within the curriculum and share this with staff.</p> <p>LC to organise and run a diversity week in school.</p> <p>LC to run a whole school assembly to launch week and share class engagement.</p>	Summer 2022	<p>Subscription to the Historical Association.</p> <p>£63 per year</p>	<p>Evidence increased diversity within the history curriculum.</p> <p>Successful launch of a diversity week.</p>	
To develop the use of language and vocabulary in the humanities.	LC to provide staff with a breakdown of vocabulary for each topic in both general historical terms and subject specific.	Spring 2022	N/A	Observations show pupils can speak about geographical and historical periods and concepts with greater accuracy.	

	Key vocabulary to be highlighted at the beginning of every topic.		Creation of a whole school vocabulary progression document.	
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